

Directions for Writing Your Diamonte Poem



In order to learn about the elements of the periodic table, we will be writing, displaying, and performing diamonte poems. The French word *diamonte* means diamond. A diamonte poem contains seven-lines and is shaped like a diamond. Each person will be assigned one element for poetic inspiration.

STEP 1: Research your element

Go to the library, reference books, the internet, or other sources in order to find information about your element. Write a bibliography in MLA format (with at least 3 sources, only one of which may be Wikipedia) and attach to the back of your poster. Attach a museum caption justification for why each word was chosen for your poem (in complete sentences) at the bottom of your poster.

STEP 2: Write your poem (you may use the template below or you may get more creative as long as you include the required words)

Below is the template that you will use when writing the diamonte poem about your element.

- Line 1: The name of the element
- Line 2: Two adjectives that describe the element
- Line 3: Three verbs ending in -ing
- Line 4: Four nouns
- Line 5: Three more verbs that end in -ing
- Line 6: Two adjectives
- Line 7: One more noun

****I WILL NOT GIVE CREDIT for generic words like element, amazing, exciting, etc.****

STEP 3: Display your poem

Once you've written your poem, create a small poster on an 8.5"x11" sheet of paper that includes the following information about the element above the poem: symbol, name, atomic number, and atomic mass. Decorate your poster in bright, visible colors so that they will be easy to see from a distance. Make sure your poster is neat and creative! Remember, your poem goes on your poster, the museum caption justification goes at the FRONT BOTTOM, and the bibliography goes on the BACK.

STEP 4: Present your poem

Come to class on Friday, March 20th ready to perform your poem. Please dress appropriately for a poetry reading. Don't forget to do or bring what you signed up for!

	Rubric	
Four Adjectives	(1)	_____
Six -ing Verbs	(1.5)	_____
Five Nouns and name	(1.5)	_____
Word Explanations	(2)	_____
Symbol	(0.5)	_____
Atomic Number	(0.5)	_____
Atomic Mass	(0.5)	_____
Bibliography	(1)	_____
Neatness, spelling	(0.5)	_____
Bright, Visible	(0.5)	_____
Creative	(0.5)	_____

Total Points: _____ (10)